General Education Committee Review

[April 5, 2024]

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| **Approve** | **Conditionally Approve**  | **Recycle** |
| EUS2XXX: Europe’s Food Environment |  | CHT3391: Chinese Film & Media |
| HUN2XXX: Feeding the Planet |  |  |
| EUS1XXX: European Experience |  |  |
| IDS2935: Design for Humanity: Intention, Consequences, Change |  |  |
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**Course:** CHT3391: Chinese Film & Media **[R] (Follow up email 04/04/2024)**

**Requesting:** H, N, & WR 4000

**Submitter:** Ying Xiao - yx241@ufl.edu

**Department:** Languages and Literatures

**Link:** <https://secure.aa.ufl.edu/Approval/reports/18241>

**Comments:**

* **Required General Education Components:**
 Please indicate whether the request has the required components according to the [General Education Approval Checklist](http://undergrad.aa.ufl.edu/media/undergradaaufledu/gen-ed/General-Education-Course-Syllabus-Approval-Checklist-version-6_2020.pdf). If the request is missing items, please indicate which specific components are missing:
* Meets General Education Requirements
* Does the N designation require “intercultural awareness” rather than only understanding of another culture? Does it require one of those “cultures” in the “intercultural awareness” be US or European? If so, this course might not meet the N designation.
* **Required Quest program Components:**
 If this course is a Quest submission, please indicate whether the request has the required components according to the [Quest Approval Checklist](http://undergrad.aa.ufl.edu/media/undergradaaufledu/gen-ed/Checklist_Quest_Approval.pdf) . If the request is missing items, please indicate which specific components are missing. If the request is not a Quest course, please enter N/A in the field below.
* N/A
* **Subject Area Objectives:**
 Please indicate whether the request adequately incorporates the requested [General Education Subject Area Objectives](http://undergrad.aa.ufl.edu/general-education/gen-ed-program/subject-area-objectives/) throughout the course. If there are areas of concern, please be specific in identifying the concerns and how they may be addressed by the submitter.
* Meets Requirements
* **Humanities:**
* Please indicate whether the request adequately addresses the updated designation definition for [Humanities](https://undergrad.aa.ufl.edu/general-education/gen-ed-program/subject-area-objectives/). Please assess if the course meets the requirements for use of sources from the Western Canon. If the course is not requesting Humanities, please put “N/A” in the space below.
* Course does not meet the requirements for use of sources from the Western Canon
* **Writing:**
 If this submission includes a request for Writing Requirement, please review the [Writing Requirement Course Guidelines](http://undergrad.aa.ufl.edu/general-education/gen-ed-courses/structure-of-wr-courses/wr-course-guidelines/) and [Writing Requirement Syllabus Policy](http://undergrad.aa.ufl.edu/general-education/gen-ed-courses/structure-of-wr-courses/writing-requirement-syllabus-policy/) then provide comments in the space below. If there are no recommendations, please note the course writing components are adequate. If this is not a Writing course, please put “N/A” in the space below.
* Meets requirements for writing 2000 words only and the designation request will need to change or the assignment(s) will need to be altered.
* No, this does not meet the writing requirement for 4000 words. Journal papers merely introducing a student are not an acceptable example of **analytical** writing that would satisfy the writing requirement, so that 250 words cannot be counted for the writing requirement.
* **Assessments:**
 Please provide any comments/concerns regarding the course's assessments, assignments, or grading in the space provided below. If there are no comments or concerns, please put "N/A".
* N/A
* **Miscellaneous Comments:**
 If there are additional comments or concerns that do not fit within the previous sections please provide them in the space below.
* The 6-absence limit for documented medical / disability issues seems to violate policy and may violate ADA law. Syllabus: “Medical related absences including disability related absences may not exceed 6 class times due to interfering with the essential course requirements. Each additional medical related absence after the 6th will result in 1% deduction from the final score.”
* UF Policy:
	+ - “Acceptable reasons for absence from or failure to engage in class include illness; Title IX-related situations; serious accidents or emergencies affecting the student, their roommates, or their family; special curricular requirements (e.g., judging trips, field trips, professional conferences); military obligation; severe weather conditions that prevent class participation; religious holidays; participation in official university activities (e.g., music performances, athletic competition, debate); and court-imposed legal obligations (e.g., jury duty or subpoena). Other reasons (e.g., a job interview or club activity) may be deemed acceptable if approved by the instructor.
		- For all planned absences, a student in a situation that allows an excused absence from a class, or any required class activity must inform the instructor as early as possible prior to the class. For all unplanned absences because of accidents or emergency situations, students should contact their instructor as soon as conditions permit.
		- Students shall be permitted a reasonable amount of time to make up the material or activities covered during absence from class or inability to engage in class activities because of the reasons outlined above.”

\*\*\*note for academic policy committee / keeper of GEC website – the description of the “illness” section inaccurately says students must apply for medical withdrawal prior to a deadline. There is no such deadline in the medical withdrawal portal. Students may apply for medical withdrawal even after failing the course if proper documentation is provided. These kinds of informational inconsistencies are a problem for students and faculty and we need to fix them.

* + - Have they been asked about selections from Western Canon?

**Course:** EUS2XXX: Europe’s Food Environment**[A]**

**Requesting:** Q2P, S

**Submitter:** Agata Kowalewska - agatak@ufl.edu

**Department:** European Studies

**Link:** <https://secure.aa.ufl.edu/Approval/reports/18788>

**Comments:**

* **Required General Education Components:**
 Please indicate whether the request has the required components according to the [General Education Approval Checklist](http://undergrad.aa.ufl.edu/media/undergradaaufledu/gen-ed/General-Education-Course-Syllabus-Approval-Checklist-version-6_2020.pdf). If the request is missing items, please indicate which specific components are missing:
* Meets General Education requirements
* agreed
* **Required Quest program Components:**
 If this course is a Quest submission, please indicate whether the request has the required components according to the [Quest Approval Checklist](http://undergrad.aa.ufl.edu/media/undergradaaufledu/gen-ed/Checklist_Quest_Approval.pdf) . If the request is missing items, please indicate which specific components are missing. If the request is not a Quest course, please enter N/A in the field below.
* Meets Quest requirements
* agreed
* **Subject Area Objectives:**
 Please indicate whether the request adequately incorporates the requested [General Education Subject Area Objectives](http://undergrad.aa.ufl.edu/general-education/gen-ed-program/subject-area-objectives/) throughout the course. If there are areas of concern, please be specific in identifying the concerns and how they may be addressed by the submitter.
* Meets subject area objectives
* agreed
* **Humanities:**
* Please indicate whether the request adequately addresses the updated designation definition for [Humanities](https://undergrad.aa.ufl.edu/general-education/gen-ed-program/subject-area-objectives/). Please assess if the course meets the requirements for use of sources from the Western Canon. If the course is not requesting Humanities, please put “N/A” in the space below.
* N/A
* N/A
* **Writing:**
 If this submission includes a request for Writing Requirement, please review the [Writing Requirement Course Guidelines](http://undergrad.aa.ufl.edu/general-education/gen-ed-courses/structure-of-wr-courses/wr-course-guidelines/) and [Writing Requirement Syllabus Policy](http://undergrad.aa.ufl.edu/general-education/gen-ed-courses/structure-of-wr-courses/writing-requirement-syllabus-policy/) then provide comments in the space below. If there are no recommendations, please note the course writing components are adequate. If this is not a Writing course, please put “N/A” in the space below.
* N/A
* N/A
* **Assessments:**
 Please provide any comments/concerns regarding the course's assessments, assignments, or grading in the space provided below. If there are no comments or concerns, please put "N/A".
* N/A
* N/A
* **Miscellaneous Comments:**
 If their are additional comments/concerns do not fit within the previous sections please provide them in the space below.
* Perhaps a consult with FRE department to see if they wish to collaborate? Course content is European focused enough without it, but it might be helpful.
* Food Resource Economics

# Course: EUS1XXX: European Experience [A]

**Requesting:** Q1P, H, N, & WR 2000

**Submitter:** Chrysostomos Kostopoulos **-** ckostopo@ufl.edu

**Department:** European Studies

**Link:** <https://secure.aa.ufl.edu/Approval/reports/19131>

**Comments:**

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* **Required General Education Components:**
 Please indicate whether the request has the required components according to the [General Education Approval Checklist](http://undergrad.aa.ufl.edu/media/undergradaaufledu/gen-ed/General-Education-Course-Syllabus-Approval-Checklist-version-6_2020.pdf). If the request is missing items, please indicate which specific components are missing:
* All components are present.
* ~~The International designation requires a regular comparison between global topics and American circumstances. The content of a reading in week 7,9 and 10 clearly mentions the United States. Is it possible to make the comparisons more obvious?~~

**Required Quest program Components:**
 If this course is a Quest submission, please indicate whether the request has the required components according to the [Quest Approval Checklist](http://undergrad.aa.ufl.edu/media/undergradaaufledu/gen-ed/Checklist_Quest_Approval.pdf) . If the request is missing items, please indicate which specific components are missing. If the request is not a Quest course, please enter N/A in the field below.

* All components are present.

**Subject Area Objectives:**
 Please indicate whether the request adequately incorporates the requested [General Education Subject Area Objectives](http://undergrad.aa.ufl.edu/general-education/gen-ed-program/subject-area-objectives/) throughout the course. If there are areas of concern, please be specific in identifying the concerns and how they may be addressed by the submitter.

* All components are present.

**Humanities:**

* Please indicate whether the request adequately addresses the updated designation definition for [Humanities](https://undergrad.aa.ufl.edu/general-education/gen-ed-program/subject-area-objectives/). Please assess if the course meets the requirements for use of sources from the Western Canon. If the course is not requesting Humanities, please put “N/A” in the space below.
* Western Canon is represented in writings by Kant, Luther, and Kipling.

**Writing:**
 If this submission includes a request for Writing Requirement, please review the [Writing Requirement Course Guidelines](http://undergrad.aa.ufl.edu/general-education/gen-ed-courses/structure-of-wr-courses/wr-course-guidelines/) and [Writing Requirement Syllabus Policy](http://undergrad.aa.ufl.edu/general-education/gen-ed-courses/structure-of-wr-courses/writing-requirement-syllabus-policy/) then provide comments in the space below. If there are no recommendations, please note the course writing components are adequate. If this is not a Writing course, please put “N/A” in the space below.

* ~~Is there a preferred writing manual? It is not listed among the required books or in the rubrics. Please include it.~~

**Assessments:**
 Please provide any comments/concerns regarding the course's assessments, assignments, or grading in the space provided below. If there are no comments or concerns, please put "N/A".

*

**Miscellaneous Comments:**
 If there are additional comments/concerns do not fit within the previous sections please provide them in the space below.

* The attendance policy is stated on pg. 9 and restated on pg. 10 with slightly different information. Is it possible to edit the syllabus to provide one clear explanation in one location. This would avoid confusion and redundancy.
* ~~The SLOS are given verbatim. The assignments/activities that meet those SLOs should be provided.~~
* ~~It would be helpful were the syllabus aligned with the Quest Syllabus Template. The Weekly Schedule begins on pg. 12 of the syllabus. The Template order puts the required policies at the end of the syllabus and places the schedule immediately after the list of graded work. This order has proven helpful to students.~~

# Course: HUN2XXX: Feeding the Planet [A]

**Requesting:** Q2P, S

**Submitter:** Jeanette Andrade - jandrade1@ufl.edu

**Department:** Food Science and Human Nutrition

**Link:** <https://secure.aa.ufl.edu/Approval/reports/18436>

**Comments:**

* **Required General Education Components:**
 Please indicate whether the request has the required components according to the [General Education Approval Checklist](http://undergrad.aa.ufl.edu/media/undergradaaufledu/gen-ed/General-Education-Course-Syllabus-Approval-Checklist-version-6_2020.pdf). If the request is missing items, please indicate which specific components are missing:
* All components are present.
* **Required Quest program Components:**
 If this course is a Quest submission, please indicate whether the request has the required components according to the [Quest Approval Checklist](http://undergrad.aa.ufl.edu/media/undergradaaufledu/gen-ed/Checklist_Quest_Approval.pdf) . If the request is missing items, please indicate which specific components are missing. If the request is not a Quest course, please enter N/A in the field below.
* All components are present.
* **Subject Area Objectives:**
 Please indicate whether the request adequately incorporates the requested [General Education Subject Area Objectives](http://undergrad.aa.ufl.edu/general-education/gen-ed-program/subject-area-objectives/) throughout the course. If there are areas of concern, please be specific in identifying the concerns and how they may be addressed by the submitter.
* All components are present.
* **Humanities:**
* Please indicate whether the request adequately addresses the updated designation definition for [Humanities](https://undergrad.aa.ufl.edu/general-education/gen-ed-program/subject-area-objectives/). Please assess if the course meets the requirements for use of sources from the Western Canon. If the course is not requesting Humanities, please put “N/A” in the space below.
* **N/A**
* **Writing:**
 If this submission includes a request for Writing Requirement, please review the [Writing Requirement Course Guidelines](http://undergrad.aa.ufl.edu/general-education/gen-ed-courses/structure-of-wr-courses/wr-course-guidelines/) and [Writing Requirement Syllabus Policy](http://undergrad.aa.ufl.edu/general-education/gen-ed-courses/structure-of-wr-courses/writing-requirement-syllabus-policy/) then provide comments in the space below. If there are no recommendations, please note the course writing components are adequate. If this is not a Writing course, please put “N/A” in the space below.
* N/A
* **Assessments:**
 Please provide any comments/concerns regarding the course's assessments, assignments, or grading in the space provided below. If there are no comments or concerns, please put "N/A".
* ~~It would be useful to include a note about the excellent Group Project Rubric: Gathering around the Global Table that explains how each student will be evaluated individually on pg. 10 with the assignment. The PowerPoint activity is a separate activity.~~ Done
* **Miscellaneous Comments:**
 If there additional comments/concerns that do not fit within the previous sections please provide them in the space below.
* ~~On pg. 9/Week 15 – are students who experience the presentations held accountable for the information in any way?~~

**Course: IDS2935:** Design for Humanity: Intention, Consequences, Change [A]

**Requesting:** Q1T, H

**Submitter:** Roberto Rengel Chardon - rrengel@ufl.edu

**Department:** Interior Design

**Link:** <https://secure.aa.ufl.edu/Approval/reports/17681>

**Comments:**

* **Required General Education Components:**
 Please indicate whether the request has the required components according to the [General Education Approval Checklist](http://undergrad.aa.ufl.edu/media/undergradaaufledu/gen-ed/General-Education-Course-Syllabus-Approval-Checklist-version-6_2020.pdf). If the request is missing items, please indicate which specific components are missing:
* ~~Learning Objectives are provided for each Module; however, no course goals are explicitly stated.~~
* ~~Graded assignments are described and weights provided; however, no clear rubric nor specific information regarding how assignments will be graded is provided.~~
* ~~No information related to Materials and Supplies Fees is provided.~~
* ~~Assignment due dates are not provided nor identified in the Annotated Weekly Schedule.~~
* **Required Quest program Components:**
 If this course is a Quest submission, please indicate whether the request has the required components according to the [Quest Approval Checklist](http://undergrad.aa.ufl.edu/media/undergradaaufledu/gen-ed/Checklist_Quest_Approval.pdf) . If the request is missing items, please indicate which specific components are missing. If the request is not a Quest course, please enter N/A in the field below.
* I~~t is unclear if any of the 3 types of assignments provided on the syllabus require a thesis-driven analytical essay of at least 1,000 words.~~
* ~~Neither attendance nor participation appear to be graded.~~
* **Subject Area Objectives:**
 Please indicate whether the request adequately incorporates the requested [General Education Subject Area Objectives](http://undergrad.aa.ufl.edu/general-education/gen-ed-program/subject-area-objectives/) throughout the course. If there are areas of concern, please be specific in identifying the concerns and how they may be addressed by the submitter.
* General Education Subject Area Objectives are adequately incorporated throughout the course.
* **Humanities:**
* Please indicate whether the request adequately addresses the updated designation definition for [Humanities](https://undergrad.aa.ufl.edu/general-education/gen-ed-program/subject-area-objectives/). Please assess if the course meets the requirements for use of sources from the Western Canon. If the course is not requesting Humanities, please put “N/A” in the space below.
* ~~Syllabus does not address the updated designation definition for Humanities but does meet the requirement for the use of sources from the Western Cannon.~~
* **Writing:**
 If this submission includes a request for Writing Requirement, please review the [Writing Requirement Course Guidelines](http://undergrad.aa.ufl.edu/general-education/gen-ed-courses/structure-of-wr-courses/wr-course-guidelines/) and [Writing Requirement Syllabus Policy](http://undergrad.aa.ufl.edu/general-education/gen-ed-courses/structure-of-wr-courses/writing-requirement-syllabus-policy/) then provide comments in the space below. If there are no recommendations, please note the course writing components are adequate. If this is not a Writing course, please put “N/A” in the space below.
* N/A
* **Assessments:**
 Please provide any comments/concerns regarding the course's assessments, assignments, or grading in the space provided below. If there are no comments or concerns, please put "N/A".
* See comments under “Required General Education Components”
* **Miscellaneous Comments:**
 If their additional comments/concerns do not fit within the previous sections please provide them in the space below.